

September 2025 WRAT score categories as percentage of school population:

We screen pupils using Pearson's Wide Range Achievement Test (WRAT 5) biannually, in September and February, across three strands: reading, spelling and maths. The tests are standardised and normed to age-typical results from a sample population provided by Pearson's. This adjusts the data so that the mean average is exactly 100 and average bands move outwards. It therefore requires a slightly higher raw score each year to stay within a score descriptor. See descriptors to the right.

We track progress at the pupil, class and whole school level over time. Alongside formative assessment, it provides useful information to inform planning and support at a number of levels, whilst being minimally disruptive to pupils.

132 pupils were assessed this September from Class 2 to Class 8.

Score descriptors	
130 and above	Well above average
115-129	Above average
111-114	High average
90-110	Average
85-89	Low average
70-84	Below average
69 and below	Well below average

Reading	Well below Average	Below Average	Low Average	Average	High Average	Above average	Well above average
n	2	17	5	67	14	21	6
%	2%	13%	4%	51%	11%	16%	5%

Spelling	Well below Average	Below Average	Low Average	Average	High Average	Above average	Well above average
n	1	37	11	58	6	16	3
%	1%	28%	8%	44%	5%	12%	2%

Maths	Well below Average	Below Average	Low Average	Average	High Average	Above average	Well above average
n	0	17	17	71	4	20	3
%	0%	13%	13%	54%	3%	15%	2%



85.6% of children are reading at average or above (low average, average, high average, above average, well above average);

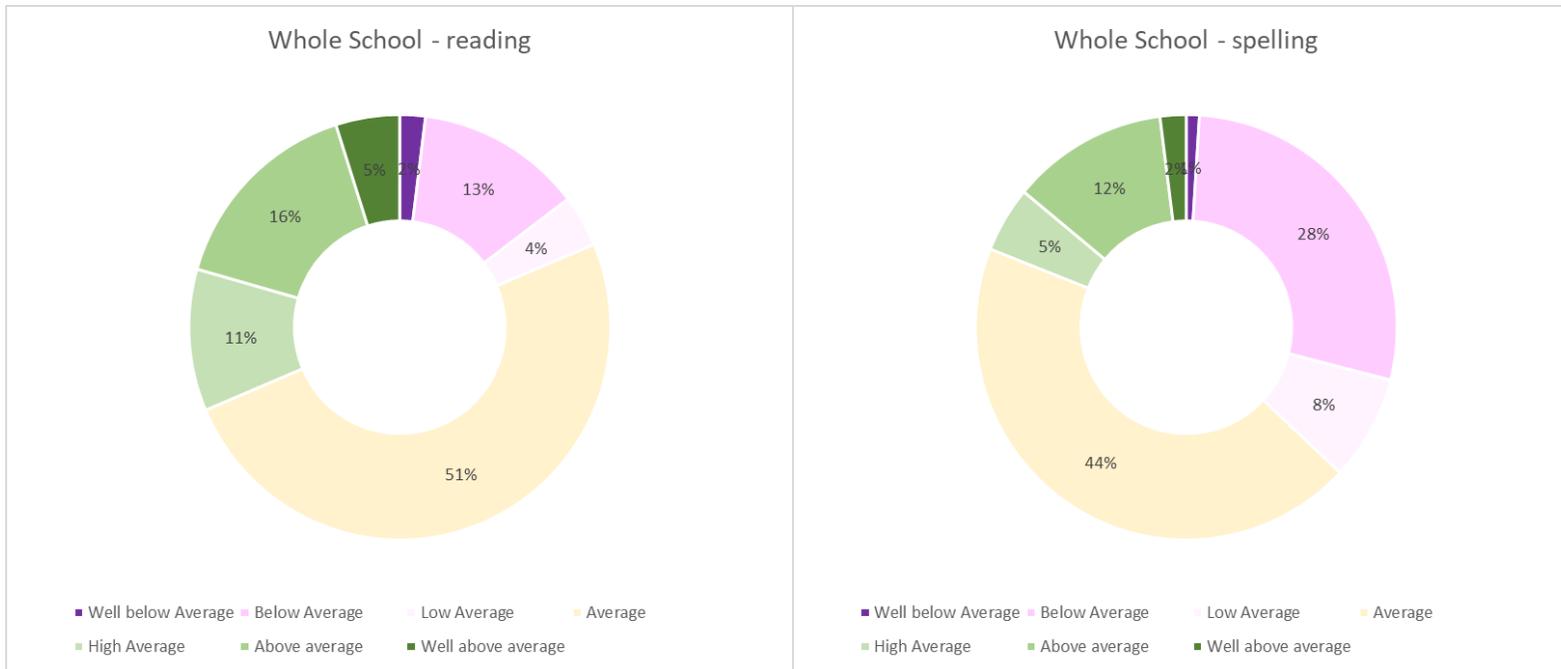


71.2% of children are performing spellings at average or above (low average, average, high average, above average, well above average);



87.1% of children are performing maths at average or above (low average, average, high average, above average, well above average);

Distribution across school population (Class 2—8, 132 pupils)



Whole School - maths

